

History of the Anna L. Klein School

The first public school in Guttenberg was founded in 1871. The physical structure consisted of two stories and a basement with four classrooms. In 1900, the voters authorized to build a new "schoolhouse" where the play-ground area now stands. This building temporarily relieved the overcrowding and the two subsequent extensions were constructed in 1909 and 1928.

The namesake of the school, Anna L. Klein, served as principal from 1928 until 1952. The townspeople, namely the V.F.W., petitioned the Board of Education to change the schools name from Guttenberg Public School to its present title. At a special Board Meeting on October 23, 1952, the name was formally changed to "Anna L. Klein School"

In the past fifteen years, the school has undergone many renovations. The two most recent being the addition of the Media Center in 1992. In 1995-1996 an extension was constructed to include a music room, an art room, a new computer room and ten classrooms. In 2001-2002 two more pre-kindergarten rooms were built to house the district's four year old classes.

Today, the Anna L. Klein School enrolls approximately one thousand students from pre-kindergarten to grade eight.

Anna L. Klein School's Philosophy of Education

At Anna L. Klein Elementary School, all teachers endeavor to fulfill these obligations:

- to develop in our pupils a deeper understanding of our American heritage, our democratic ideas, and our spiritual faith
- to provide opportunities for teaching and practicing our democratic forms and processes
- to foster respect for worth and dignity of each individual
- to lead our pupils to assume responsibility for their own conduct, for well-being of the community, for the state of the nation, and for the preservation and extension of freedom throughout the world

Anna L. Klein School's Basic Objectives

Curriculum and Individual

Abilities: to provide a curriculum and environment which will foster individual respect for learning; to meet mental, physical, and emotional needs of the student, enabling each to make the most of his/her potential, achieve personal satisfaction for his/her work and a measure of success; to provide a curriculum which will afford opportunities for the gifted student to discover and employ his/her talents for the material and spiritual enrichment of his/her

fellow man; a curriculum which will offer the limited student a program designed to make him/her responsible, self-sufficient and supportive to be college and career ready.

Will to Live: To revive and strengthen the American spirit which manifests itself in the will to live through adversity, hardships, and despair, and to aim to achieve victory for human rights and individual freedom in spite of seemingly insuperable odds.

Patriotism: to impart a thorough foundation in philosophy and forms of our American democratic government and to provide opportunities to put them into practice; to instill an unswerving loyalty to our country and its ideals; to foster a respect for law and order in our democratic society

Discipline: To set high standards for conduct within the jurisdiction of the school and require students to comply with regulations in such a way that self-control and self-discipline will be nurtured

International/Multicultural

Studies: to provide pupils with a clear understanding of the world in which we live; to impart a knowledge of the many cultures which make up our great country; to offer our children studies of the many cultures which make up the world in which we live.

Our Mission Statement at Anna L. Klein

To educate emotionally, academically, socially and physically all students to their fullest ability, regardless of race, creed and ethnic diversity. Students at the Anna L. Klein School will find both the challenge and support needed to help them function in a complex, multicultural and technological world. As such the school district is devoted to:

- Competence in Academics
- Adaptability and Athletics
- Creativity and Diversity
- Honesty and Integrity
- Knowledge of Technology

in a drug-free and safe environment, with supportive teachers, parents, students, and the community. The school district is accepting of cultural diversity (or multicultural knowledge), objectivity, and sensitivity.

The philosophy of education expresses the highest ideals and aspirations of an educational system. It is the base upon which the curriculum rests. The curriculum must be constantly revised in the light of its success or failure in meeting the philosophical objectives and changing conditions in the outside world.