

The Guttenberg School District

Title I Parental Involvement Policy

PART I. DISTRICT EXPECTATIONS

The Guttenberg School District agrees to implement the following statutory requirements:

- The school district will put into operation, programs, activities and procedures for the involvement of parents in its school with Title I programs. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- The school district will work with its school to ensure that the required school-level parental involvement policies meet the Title I requirements, and include, as a component, a school-parent compact.
- The school district will incorporate this district wide parental involvement policy into its district plan.
- In carrying out the Title I, parental involvement requirements, to the extent practicable, the school district and its school will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in New Jersey.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I school will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

1. *(A) that parents play an integral role in assisting their child's learning;*
2. *(B) that parents are encouraged to be actively involved in their child's education at school;*
3. *(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
4. *(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II. DISTRICT/SCHOOL PARENTAL INVOLVEMENT POLICY REQUIRED COMPONENTS

1. The **Guttenberg School District** will take the following actions to involve parents in the joint development of its district/school parental involvement plan:

Hold meetings in the school cafeteria

Hold one district wide meeting on September 21, 2016 to review parent/student involvement

2. The **Guttenberg School District** will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;

Two annual meetings will be held: 9-21-16 at the Anna L. Klein school cafeteria and 9-22-16 for the middle school at the Anna L. Klein School caretorium.

3. The **Guttenberg School District** will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds refreshments.

Those meetings will be advertised on our district and school web pages, the Facebook page and through our school messenger system.

4. The **Guttenberg School District** will provide the following necessary coordination, technical assistance, and other support to assist the Title I school in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- widespread dissemination of policies
- interpreters
- info sessions
- technology workshops
- academic support to families

5. The **Guttenberg School District** will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school/district will, with the assistance of its Title I school, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- The state's academic content standards
- The state's student academic achievement standards
- The state and local academic assessments including alternate assessments
- The requirements of Title I
- How to monitor their child's progress
- How to work with educators

The **Guttenberg School District** will provide parents of participating children, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to education of their children, and respond to any such suggestions as soon as practically possible.

B. The **Guttenberg School District** will, with the assistance of its Title I school, provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

- holding ELA workshops
- holding math workshops
- holding technology sessions
- how to use social media properly
- information about the 1:1 laptop initiative
- using technology at home and in school

C. The **Guttenberg School District** will, with the assistance of its Title I school and parents, educate its teachers, pupil services personnel, principals, and other staff, in how to reach out to, communicate with, and work with parents as equal partners. In the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- holding workshops
- issuing interest surveys
- issuing perception surveys
- holding advisory meetings

D. The **Guttenberg School District** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with the school's public preschool program, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- orientation
- class visitation and handbook

E. The **Guttenberg School District** will take the following actions to ensure that Title I information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand, by:

- Distribute policies handbook
- Use social media to inform parents of school/district events and important information
- Issue a school district calendar

6. The **Guttenberg School District** will coordinate and integrate parental involvement strategies under Title I with the use of the following programs by:

- Offering inclusion for grades K-8
- offering ELL classes
- offering ELL support
- offering both am and pm Pre-Kindergarten and full day Kindergarten

7. The **Guttenberg School District** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I school. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise if necessary (and with the involvement of parents) its parental involvement policies.

8. The **Guttenberg School District** will take the following actions to involve parents in the process of school review and improvement:

- Hold quarterly feedback sessions
- Invite parents to Monthly Board meetings where program information is highlighted

9. If the school wide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency.

PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level parental involvement policy, the school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

PART IV. DISCRETIONARY DISTRICT/SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

The District/School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities:

- involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training
- provide necessary literacy training for parents from Title I, Part A funds received, if the school district has exhausted all other reasonably available sources of funding for such training
- train parents to enhance the involvement of other parents
- adopt and implement model approaches to improving parental involvement
- establish a district wide parent advisory council to provide advice on certain matters related to parental involvement in Title I programs
- develop appropriate roles for community based organizations and businesses in parent involvement activities
- provide other reasonable support for parental involvement activities under this section as parents may request

PART V. ACCESSIBILITY

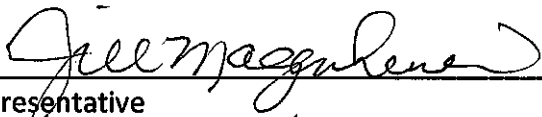
In carrying out the parental involvement requirements of this part, the district and school, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can understand.

Engage interpreters as needed

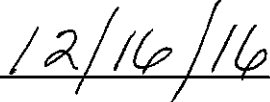
PART VI. ADOPTION

This District/School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I programs, as evidenced by **parental sign in sheets**.

This policy was adopted by the **Guttenberg School District** and will be in effect for the period of **2016-2017 year**. The school district has displayed this policy on the district website.



Representative Signature of Title I Authorized



(Date)