

Domain: <i>Strand: Reading Foundational Skills</i>		
Cluster: <i>Grade 5: Phonics and Word Recognition</i>		
Standards: RF 5.3 Know and apply grade-level phonics and word analysis skills in decoding words.		
RF 5.3A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.		
Essential Questions	Enduring Understandings	Activities, Investigation, and Student Experiences
<ul style="list-style-type: none"> How does the knowledge of phonics and word structure help students develop strategies for decoding words, specifically multisyllabic words, when reading? 	<p><i>Students will understand that proficient readers apply multiple strategies to decode words, specifically multisyllabic words, when reading a given text.</i></p>	<p><i>To assist in meeting this standard, students may:</i></p> <ul style="list-style-type: none"> <i>Read aloud in a guided reading group.</i> <i>Read aloud a story as a class (Reading Street stories).</i> <i>Read independently and record unfamiliar words, then identify the vowel sounds and syllables to help decode the word.</i>
Content Statements		
<p><i>Use grade-level phonics and word analysis skills to decode unfamiliar words, specifically</i></p>		

<i>multisyllabic words, when reading a given text.</i>		
Assessments	Teacher Resources	
<p><i>To show evidence of meeting this standard:</i></p> <ul style="list-style-type: none"> ● <i>Read aloud in guided reading group</i> ● <i>Student self-assessment while reading independently (recording unfamiliar words)</i> 	<p>www.readwritethink.org</p> <p>www.edutopia.org</p> <p>http://www.fcrr.org/studentactivities/3_5.htm</p>	
Equipment Needed	Reading Street (online and text)	
<ul style="list-style-type: none"> ● Various literature selections (Reading Street, online texts, leveled readers, novels) ● Smartboard ● Computer/laptop ● Internet 		

Domain: <i>Strand: Reading Foundational Skills</i>		
Cluster: <i>Grade 5: Fluency</i>		
Standards: RF 5.4 Read with sufficient accuracy and fluency to support comprehension. RF 5.4.A Read grade-level text with purpose and understanding. RF 5.4.B Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. RF 5.4.C Use context to confirm or self-correct word recognition and understanding, rereading as necessary.		
Essential Questions	Enduring Understandings	Activities, Investigation, and Student Experiences
<ul style="list-style-type: none"> How does reading grade-level text accurately and fluently support reading development and comprehension of text? 	<p><i>Reading on-level texts (orally and silently) accurately and fluently is a foundational step in reading development and allows for a deeper understanding of a text.</i></p>	<p><i>To assist in meeting this standard, students may:</i></p> <ul style="list-style-type: none"> <i>Read aloud various fiction and non-fiction texts in a guided reading group.</i> <i>Read aloud a story as a class.</i> <i>Read independently throughout the year, responding to comprehension questions.</i> <i>Present a story or poem orally to the class.</i>
Content Statements		
<p><i>Read grade-level texts (orally and silently) accurately and fluently to support reading</i></p>		

<i>development and comprehension.</i>		
Assessments	Teacher Resources	
<p><i>To show evidence of meeting this standard:</i></p> <ul style="list-style-type: none"> ● <i>Read aloud in guided reading group</i> ● <i>Oral presentation of a story or poem</i> ● <i>Student self-assessment during independent reading</i> ● <i>Comprehension questions</i> ● <i>Class read aloud</i> 	<p><u>www.readwritethink.org</u> <u>www.edutopia.org</u> <u>www.betterlesson.com</u> <u>www.superteacherworksheets.com</u> Reading Street (online and text)</p>	
Equipment Needed		
<ul style="list-style-type: none"> ● Various literature selections (Reading Street, online texts, leveled readers, novels) ● Smartboard ● Computer/laptop ● Internet 		